



## CSI, TSI, ATSI Progress Update Tool

### Progress Update #3

**Due February 28, 2020**

Submit/Post to School Website

School Performance Plan Implementation: Using data from your winter interim assessment(s) please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

#### **Professional Development**

Progress	Barriers	Next Steps
Progress: Goal#1-Teachers have all been trained on the Edgenuity platform. Goal #2- To date all surveys have been completed and are being used to inform staff to student needs.	Goal #1 Learning the new system, ensuring students are able to take full advantage of the program and use it with fidelity. Teachers are noting that Edgenuity is not meeting the learning styles of all studentsGoal#2- Getting the surveys from other school sites is problematic on occasion.	Next Steps- Goal #1 Continue training and working with both Edgenuity as well as the extended studies department to ensure we are well aware of what is needed for students. Looking at non credit bearing options for Edgenuity for next year to add live instruction to the classrooms, not just online.Goal #2 Continue to push out survey results as students leave to show growth to the schools they are returning to, trying to build equity in the process. Got the transition screener to the hearing officer to ensure we get a higher response rate.

#### **Family Engagement**

Progress	Barriers	Next Steps
Progress: Goal #1 Meeting regularly with families both on campus as well as home visits. Exit interviews have been completed by most students. Goal #2 To date, all returning students have taken the exit survey, not all parent surveys have been completed.	Barriers: Goal #1- No barriers at this time. Goal #2- Getting the survey to parents when they have the availability to take it.	Next Steps Goal #1 Continue to meet with families regularly. Goal #2 Sharing student exit results with parents to see the growth of their student, hopefully spark their interest to take the survey.

#### **Curriculum, Instruction, Assessment**



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Progress	Barriers	Next Steps
Progress Goal #1- All students are trained on and using Edgenuity. Goal #2 All classes have implemented the progressive discipline plan	Barriers: Goal #1 Edgenuity is not as engaging as we had hoped. Goal #2 Teachers still get frustrated with student behaviors.	Next Steps: Goal #1 Meet with extended studies to look at engagement piece of Edgenuity. Goal #2 Continued training in de-escalation techniques and using choices to reengage. Looking to move to a point based system for next year that cuts down on student. Teacher negative interactions.

**Elementary and Middle Schools report interim data here:**

1. Did you meet the targets established after the Fall interim assessment?

<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
What if any adjustments will you make to your 2020-2021 School Performance Plan? We will be making changes to the credit bearing nature of Edgenuity and using it as supplemental, rather than the main curriculum.	What adjustments will you make to your 2020-2021 School Performance Plan?

2. What targets will you set for the spring benchmark based on this initial data? Number of credits earned in the Spring semester.

**High Schools data here:**

% of 9th grade student credit sufficient/deficient N/A

% of students (by grade level) on track to graduate: As a behavior placement school, this number is difficult to project with any degree of certainty.

1. Did you meet the targets you established in the last progress update submitted October 31, 2019? Yes, we reviewed the effectiveness of Edgenuity and outlined a plan for its future use at Inspire.
2. Based on this data, list the adjustments (if any) you will be making to your action plan?
  - No adjustments at this time.
3. What targets will you set for the next progress update based on this initial data?
  - Ensuring students are taking exit surveys.

Review Progress Update #4 in order to plan ahead and start working on identifying targets.